

School Contact Info

Brighton School

Address: 21705 58th Avenue West, Mountlake Terrace, WA 98043

Front Office Phone: 425-640-7067

Front Office Fax: 425-640-7445

Website: www.brightonschool.com

Please also find us on Facebook

MISSION & PHILOSOPHY

Brighton School develops confident, creative students with a broad academic foundation and a strong sense of responsibility within a safe and caring community. We educate the whole child - social, emotional, physical, and intellectual - in an active and creative way that gives students a sense of the world around them, and a passion for life-long learning and service. Our respectful and engaging environment allows students to respect and support individual learning styles through developmentally appropriate practices, academically challenging curriculum, the integration of technology, and outdoor education opportunities.

We believe that learning and achievement go hand in hand, whether inside or outside the classroom. To give ample opportunities we provide programs that meet the highest academic and extracurricular standards. Our students are able to discover their strengths and respect each others differences through social awareness. They learn to work together, ensuring that everyone is heard and everyone has a chance to use their talents.

Our pursuit of excellence as a school depends on each student's desire to pursue his or her talents and academics, athletics, the arts (fine and performing), leadership and service/citizenship. Likewise, we must do our part as a school community to provide the most opportunities possible for each child's growth. As educators, we believe that this is best accomplished when an administration with vision, a committed faculty, supportive parents, and focused students work together.

ACCREDITATION

Accreditation is a voluntary method of quality assurance developed and designed primarily to distinguish schools adhering to a set of education standards. The accreditation process is also known in terms of its ability to effectively drive student performance and continuous improvement in education. While Accreditation is a set of rigorous protocols and research-based processes for evaluating a school's effectiveness, it is far more than that. Accreditation examines the whole school - the programs, the cultural context, the community of stakeholders - to determine how well the parts work together to meet the needs of students.

Accreditation is important because it is a significant part of our overall quality assurance program, and it is a measure that is accepted and understood by our parents, students, faculty, and community partners. As an accredited school, our primary goals are to ensure that the school strives every day for continuous improvement of our educational programs which support student learning and overall achievement. During Spring 2016, Brighton participated in a full self-study process through the Northwest Accreditation Commission and was granted a full six-year accreditation status through June, 2022. During the 2021-2022 school year, Brighton will be completing this process for further accreditation.

STUDENT ABSENCES

It is our expectation that all students will participate in learning everyday when they are healthy enough to do so. Please communicate with your student's teacher and the front office when your child will be absent from learning and for what reason. **PLEASE NOTE: Students with unexcused absences may be unable to make-up missed assignments.**

In order to maintain consistent attendance, student should not exceed ten absences per year, or an average of one day per month. Absences do impact a student's ability to learn to his/her fullest potential. A pattern of repeated lateness can also be disruptive for not only the late student, but also for the rest of the class. If your child's absences become excessive, the teacher and Head of School will request a conference to determine how to remedy the situation. Excessive absences can be reason to not re-enroll a student for the following year. Please consult with the administration if you have any questions or concerns.

MEDICAL & EMERGENCY PROCEDURES

MEDICAL: All 7th and 8th grade students **MUST** have a TDAP form on file within thirty days of the start of the school year. Brighton School will follow the rules and regulations provided by the State with regard to handling children's illnesses.

MEDICATION: We will not administer medications of any kind (including over-the-counter medication), unless the following items are presented:

- If the medication is a prescription: The original prescription label must be present on the container along with the child's name, specific dosage instructions, and a current date. Note: In circumstances requiring specific skills or prior medical training to administer medications or use certain medical procedures, the school will not be able to accommodate the administration of these prescription medications or procedures.
- If the medication is **NOT** a prescription: Any type of medication which does not bear a prescription label will **NOT** be administered without a written parent's note. This includes cough drops, eye drops, medicated ointments, pain reliever, etc. A Medication Authorization form must be filled out completely and accompany the medication.
- In the case of severe food or other allergies, a Food Allergy Emergency Plan form must be submitted to the front office with the medication (epi-pen, etc). An accommodation plan, which outlines the steps required to accommodate the allergy at school, will also require signatures from the parent/guardian and a physician.
- **EMERGENCIES:** Safety procedures help keep students and staff alike safe in unpredictable circumstances. Our school has procedures and practice drills for all types of emergencies. The Head of School reviews these procedures regularly with assistance from security experts, as needed, and students and staff practice a wide variety of drills throughout the school year.
- If a child has an accident or incident during the day requiring medical attention beyond a simple bandage or cleaning, you will be contacted via email or phone. In the event of a serious emergency, the school will secure immediate medical attention as described on the "authorization for medical treatment" on the child's emergency care card filed in the school office. Every effort will be made to contact parents, guardians, or authorized family members or friends during such emergencies. Your authorization allows us to obtain immediate medical care if a medical emergency occurs when you cannot be contacted immediately. Such care may be from a physician or hospital other than your child's physician, if, in our judgment, there is insufficient time first to contact your child's physician. Authorization allows us to make the decision when an emergency exists.
- If a child becomes ill while at school, parents will be notified to pick up the child. Children who have a fever of 100.4 degrees or higher, are vomiting, have diarrhea, or show signs of an illness will be removed from the classroom to an isolated area, parents will be called, and pick-up should follow immediately. Children will not be able to return to school until the symptoms have disappeared and the child is fever free (without the use of a fever-reducing medication) for 48 hours. Children showing any sign of a communicable disease will not be allowed to

return to school until a physician has treated the symptoms and physician's notice is given to return to school.

- **Fire, Disaster and Lock Down Drills**

- As requested by law, the school will hold regular fire and safety drills. It is expected that all students on the campus at the time of such drills will participate fully. At times, these drills may take place in inclement weather. All attempts will be made to assure that children are properly attired at such times. Should you find yourself on campus while a drill is taking place, please participate with your child. Please take the time to review and discuss the importance of such drills with your child.

- **Access to Building: Key Pads**

- Brighton School staff members and enrolled families have an access code to the front building doors. All other visitors should ring the doorbell to be let into the buildings. Over the course of the 2020-2021 school year, parent and visitor access into the building may be restricted. Brighton School requests that parents and guests visit the front desk upon entry to receive a visitor's badge. Parents will wait in the lobby for students leaving early to make their way from their classrooms. Parents and guests are asked not to linger in the lobby or hallways of the school as it becomes a disruption to staff and students.

- **Security Cameras**

- Security cameras have been placed around the campus for safety purposes. The campus has 24 hour surveillance. A security alarm system is also in place for our building. No students or parents should be on school grounds after school hours.

FOOD POLICY

Due to COVID-19 restrictions all Brighton students will need to bring 1 lunch and 2 snacks (extended care students will need an additional snack) per day. No food service will be provided at this time.

Brighton understands the severity of allergies and is sensitive to students with dietary restrictions. However, because students are bringing food from home we can not declare our campus to be completely free of an allergen, such as peanuts. Classroom teachers will work with students and their families to create a safe plan for meal times when allergies require. This may include a separate seating area or other modifications.

Brighton loves to celebrate with students! Treats brought from home to celebrate birthdays are encouraged, however, please choose a healthy option or a non-food item. If food items are brought to school, due to COVID-19, they must be individually packaged.

PARKING LOT

The safety of our students is paramount, we sincerely ask parents to cooperate with the school by following the basic rules during car drop-off and pick-up. While on school property, adhere to the 5MPH speed limit and refrain from using cellphones.

Park in designated spaces or along the streets surrounding the school (not in loading zones or fire zones). Use the sidewalks/walkways leading into the building and proceed carefully through the parking lot.

DROP-OFF & PICK-UP

We ask that all students be arrive and leave via our drive through system. In the case of a late arrival or an early pick up, parents should enter the building and come to the front desk where a staff member will help your student.

STUDENT RECORDS AND REQUESTS

All requests for student records must be submitted in writing to the administration. Requests may take up to 7 days to process. We appreciate your patience.

In addition to the student cumulative files, all required paperwork must be updated yearly and when changes occur. Please make it a top priority to ensure that the school always has the most current and accurate information as to where you might be reached in the event of an emergency. This can be achieved by notifying the front desk of any necessary changes. Files are kept in administrate offices.

CLASS PLACEMENTS

We believe that class balance is imperative to creating the best learning environment. We are committed to creating that balance and to guiding your children in a manner that will see them reach the goals and expectations that both you as a family, and the school have for them.

With is in mind, the school has an obligation to ensure that classes have an unprejudiced mix of all different groups of students in that grade and that any disparity between classes is kept to an absolute minimum, if not removed altogether. Parent requests are not accepted. Therefore the school will consider the following factors when determining class placement:

- Teacher recommendations
- Administrative recommendations
- Academic balance
- Student number parity within classes
- Gender/cultural diversity
- Class dynamics

COMMUNICATION

Clear and consistent communication is essential to the success of our program. It is important for parents and teachers to share the responsibility for creating a working relationship that fosters children's learning and development. Students need to know that their teachers and their parents have formed an alliance in order to make sure that their learning experience is positive and supportive and that the rules and expectations that govern the classroom will be reinforced at home. Essentially, parents and teachers are a team. In order to stay informed, be active in school programs, and be an integral part of your child's academics, please take advantage of the following communication pieces:

- **Monthly Newsletters** – Every month, a newsletter will be emailed to provide families with upcoming school-wide events, special dates, and important reminders.
- **Monthly Calendar** – In each newsletter, the calendar will provide families with a listing of events. The website calendar is also a convenient place to check for general dates.
- **Weekly Emails** – Each week, your child's teacher or teaching team will email a brief update of the week and provide reminders of what is coming up next.
- **School Website** – Because students often have multiple teachers and multiple classrooms, another good place to find information is on the school website: www.brightonschool.com. The website contains teacher e-mail addresses, a monthly calendar, forms, important links, and other basic information.
- **Email** – As instruction will not be interrupted for phone calls, email is an excellent way to communicate with your child's teacher/s. Emails will be returned within 24 hours.
- **Phone Calls** – To avoid class interruptions, teachers and students should not be contacted by phone during instructional hours. Phone messages can be left with the front office.
- **Online Access to Grades** – In August, each middle school parent will be given access to our online grading program. Communicating with your child regularly and helping them monitor their agenda along with the information provided on the grading site will help everyone stay current with grades and assignments. Please keep in mind that teachers are given multiple days to get assignments graded, especially essays and larger projects.

- **Parent Conferences** – Mandatory parent-teacher conferences are scheduled in the Fall. Half days will be given in order to schedule a conference with every family. Additional parent-teacher conferences may also be scheduled throughout the year as needed. Each teacher will have scheduled office hours for conferences. It is best to schedule an appointment by contacting the teacher through the office or email. Due to time constraints, after-hours meetings are not available unless a request is made in advance.

TUITION & WITHDRAWALS

Based on the signed tuition agreement, tuition can be paid in one payment due June 30, two payments due on June 30 and December 30, or in 10 monthly installments due on the 1st of every month, September through June. A \$25/per day late fee will be assessed beginning on the fifth day after tuition is due. A charge of \$25 will be applied to any account in which a payment is returned. ACH (automatic payment system) is the only form of payment accepted at Brighton for tuition. For other fees, credit cards are accepted (2% fee) and a minimum credit card transaction of \$50.00.

If a parent must withdraw a student mid-year a 30-day written notice of withdrawal must be received by the Head of School, Suzanne Adams, suzanne.adams@brightonschool.com.

A student can be withdrawn from the school for academic or behavioral reasons as determined by the Head of School.

QUESTIONS & CONCERNS

Brighton School believes communication with its parents to be of prime importance and pays great attention to it. As a general rule of thumb, it is best to begin with the person in closest contact to the question or concern. Front office staff are a great source of daily information and often will be able to either provide you with an answer immediately, or direct you queries. For questions concerning financial matters, parent are asked to contact the Office Manager, Rachael Valles, at rachael.valles@brightonschool.com.

If further resolution is required, the Preschool Principal, Sarah Lobb, or Assistant Principal, Jessamy Livingston, should be involved. The Head of School will become involved only when all other avenues have be exhausted. Conversations are expected to be professional and calm.

- **First Step:** Contact the teacher first regarding student progress, assignments, social situation behaviors, etc. The majority of concerns can be immediately addressed and resolved through direct contact with the teacher.
- **Second Step:** If you still have concerns, talk with the Preschool Principal or Assistant Principal. This should only be done after contact with the teacher.
- **Third Step:** Concerns not addressed by the classroom teacher or Assistant Principal or Preschool Principal should be directed to the Head of School.

PROGRAM OVERVIEW

The Brighton School core curriculum contains the content of what we teach and is standards based. In planning instruction and lessons, we weave both 21st century themes and skills into delivery of the content standards in language arts, math, science, and social studies.

Each school year is divided into two semesters with either semester or year-long focuses which incorporate the concepts such as design thinking, global understanding, systems, etc. Teachers design academic experiences to incorporate these concepts and specialized projects are embedded into both semesters.

Brighton School promotes the teaching of Life Skills, Career Skills, Innovation and Learning Skills, and Information, Media, and Technology Skills. These essentials are taught in both the regular content delivery, semester projects, and specialty classes.

REPORT CARDS

Preschool & PreKindergarten: Our Early Learning students are assessed three times per year on their development of key academic, social, and fine and gross motor skills through observation and other age appropriate methods. Regular communication from the teacher will indicate each child's progression in these areas along a developmental continuum from introductory to mastery.

Elementary and Middle School Report Cards: Report cards are most effective when they clearly communicate a student's learning and identify strengths as well as developing areas. A comprehensive report also assesses both academic and social development, is aligned with academic standards, and supports self-evaluation. In order to provide a more comprehensive look at a student's performance and to convey more detailed information about what a student is learning and at what level it is being demonstrated, we will continue to use the hybrid report card model. We pride ourselves on providing clear and detailed communication and want to ensure that each tool we use is providing rich information for our parents and students.

HOMEWORK GUIDELINES

It is important that everyone, students, parents, and teachers, understand that academic learning does not end arbitrarily at the end of the school day. Learning can take place in all environments and at all times. Furthermore, young people need to gradually develop independent study habits in preparation for further academic pursuits. Recognizing these facts Brighton School sets increasing amounts of homework starting in 1st grade. The assignments given will reinforce classroom work accomplished and will provide meaningful practice for mastery. A general, but not rigid, guideline for homework time per night is as follows:

Kindergarten:

- Read every day.

Grade 1-3: 30 minutes

- Typically prepared in the form of weekly packets. Projects may be included

Grades 4-5: 45 to 60 minutes

- Students will be assigned homework daily which will include long-term assignments and projects.

Grades 6-8: 60-90 minutes

- Students will be assigned daily and long-term assignments/projects which can be recorded in a Brighton School planner, electronically or monitored through Schoology.

Homework Tips and Policies

- Organization is a key to homework success. Students are required to purchase some school supplies which should be replenished throughout the year as needed.
- Homework is most often assigned for practice to reinforce concepts learned in class.
- If your child is spending an inordinate amount of time on homework or seems to not understand the concept covered, please arrange a time to speak with the teacher.
- Note that not all assignments are due the next day. It is important for students to work on homework daily, even if it is not due until the end of the week. Time management is a skill we foster.

ATTENDANCE & MISSING WORK

- Any student who has an excused absence is responsible for making up missed work. Students will receive one day for each missed day. Arrangements to make-up test or quizzes must be arranged by the student.
- If a student has been absent due to illness for several days, make-up work may be requested by calling (425) 640-7067 (please allow 24 hours notice before picking-up assignments)/. Failure to make-up work will impact a student's progress and overall grade.
- If a student will be out for an extended period of time due to a planned trip, assignments can be requested ahead of time; however, students should continue to monitor the homework and information posted in Schoology for any changes and additions.

HALF DAYS

On an academic half day, students will spend the morning in homeroom classes or shortened classes (Middle School). The academic day ends at 11:30 am. During a traditional schedule, students not enrolled in before or after care must be picked up at their schedule half day time. After care is only provided for B&A students.

BREAK CAMPS

During a traditional schedule camps will be offered for all students during Mid-Winter Break and Spring Break; additional fees apply. Camp sign-ups will be communicated to families via the school newsletter and posted online. Sign-ups are on a first come, first serve basis.

Summer camp will begin the Tuesday after the last day of school. Camp information is distributed in early spring of each year. Tuition is paid weekly over the summer months.

BEHAVIOR

It is the philosophy of Brighton School that all students, parents, and school staff work together to create an environment that is physically and emotionally safe. Our goal is to provide all students with a positive learning climate; therefore, all students have a responsibility to behave in a manner that allows teachers to teach and students to learn. Each individual deserves to be treated fairly and courteously, and it is our goal to develop positive and responsible behaviors through direct teaching using modeling and varied strategies, offering replacement behaviors, and using positive reinforcement. Positive classroom and school agreements allow students to know what behaviors are expected of them.

School Agreements:

- Mutual respect of things, ourselves and others
- Attentive listening
- Appreciation of others
- Participation in school activities

Behavior Policies:

- Individual class rules are established by the classroom teacher with student input. Rules will be stated in positive terms and posted within the classroom.
- Reasonable outcomes/consequences are established and discussed for both appropriate and inappropriate behaviors.
- Appropriate behaviors are taught and reinforced.
- Consequences include reflection on the part of the student and the identification of appropriate choices.
- With recurring inappropriate behaviors, the goal is to teach and reinforce the appropriate choices through assigned recover time. Individual behavior plans may be required if behavior is frequent and not redirected through varied techniques.

- Recurring inappropriate or difficult behaviors may be documented by the classroom teacher and communicated directly to parents. Depending on the severity and frequency, a student may be directed to the office.
- Notification of an office referral will be communicated to the parents by the administration.
- Consequences will be designed to fit the needs of individual students and/or situation.
- Behaviors that put others at risk, physically or verbally, will not be tolerated and result in immediate removal from the classroom and, possibly, the school through an assigned detention, suspension, or expulsion.

Behavioral Expectations:

AT ALL TIMES, students are expected to:

- Be respectful of others (share, collaborate, use appropriate language and humor, no bullying or fighting)
- Be honest
- Be respectful of school property (clean-up after self and others, no graffiti, eat in designated areas only, no gum on campus, dispose of garbage, keep books and equipment in good condition)
- Maintain safe body (walk, quiet voices, no throwing objects, no pushing, follow playground rules)
- Be respectful of all staff and follow the instructions given
- Be in designated, supervised areas at appropriate times (do not wander hallways or go in unattended rooms)
- Play all games fairly (follow the rules, listen to the supervisor or coach, respect opponents, good sportsmanship)
- Be appropriately dressed

Within the classroom, students are also expected to:

- Complete all assignments and come to class prepared (paper, pencil, notebooks, planner, ipads, books)
- Be respectful of teacher and classmates (listen, speak in turn, use appropriate voice level, use appropriate language, save jokes and socializing for appropriate times, raise hand)
- Follow established rules as well as those specifically assigned by each teacher
- Remain in class unless permission is granted by teacher to leave the room to retrieve supplies or use the restroom. A prompt return to class is expected. Time missed beyond reasonable explanation may result in a consequence
- Complete own work. Students may not copy the work of others, peers or authors, without citing their own sources. If a student is caught cheating or plagiarism, they will be assigned a zero on the assignment/test/paper and parents/guardians will be notified immediately. If the behavior is repeated again during the school year, a conference will be held with the parent and student. This could result in suspension or removal from the school

CONSEQUENCES & SUSPENSIONS

In Class Behavior/Consequence Procedures:

Positive reinforcement remains the utmost focus to strengthen FIERCE actions and choices as part of the FIERCE program. However, consequences for behaviors contrary to FIERCE expectations may include but are not limited to:

- Redirection
- Warning with time away to reflect on choices
- Warning with loss of free time/recess/incentive
- Tracking/logging poor behavior choices on school record
- Establishment of a behavior plan
- School to home communication
- Office Referral

Behavior consequences are confidential and are only shared with the students' family . If the behavior expectations cannot be resolved through the above policies and procedures, or (in our sole discretion) if the problem is serious, we reserve the right to dismiss or suspend a child for unsatisfactory behavior in order to ensure the physical and emotional health and safety of all students. We may also suspend or dismiss a child (in our sole discretion) for lack of parental assistance in efforts to work with a difficult child and/or violation of our policies.

Out of School Suspension - student completes the school day and assigned work at home.

Expulsion - student is disenrolled from the school and may not return.

CELL PHONES

Students can use the front desk phone or ask permission to use their cell phones in the front office to make a phone call when necessary. Phone calls are to be kept to a minimum. We will not transfer calls to students except in an emergency.

Cell phones are allowed on campus (**AT YOUR OWN RISK**), but we encourage student to leave them at home. Cell phones are not allowed to be used during the school day unless granted permission. Cell phones **MUST** remain in backpacks/lockers during the day with the ringer/alerts turned off. If these devices are out and/or used without permission, they will be confiscated. Confiscated items are given back at the end of the day to the students. After multiple offenses, parents will have to pick up the device.

To avoid class interruptions, parents should not call student cell phones directly during the school day. Communication to students should be done through the main line at our front office - (425) 640-7067.

PROFESSIONAL ATTIRE

The responsibility for the dress and grooming of a student rests primarily with the student and his or her parents or guardians.

Allowable Dress & Grooming

- Students must wear clothing including both a shirt with pants or skirt, or the equivalent and shoes.
- Shirts and dresses must have fabric in the front, back, and on the sides.
- Clothing must cover undergarments.
- Fabric covering all private parts must not be see through.
- Hats and other headwear must allow the face to be visible and not interfere with the line of sight to any student or staff. Hoodies must allow the student face and ears to be visible to staff.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, STEAM, recess, and other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.

Non-Allowable Dress & Grooming

- Clothing may not depict, advertise or advocate the use of alcohol, tobacco, marijuana or other controlled substances.
- Clothing may not depict pornography, nudity or sexual acts.
- Clothing may not use or depict hate speech targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected groups.

Weather Related Clothing

- Brighton students will be using the playground for recess regardless of the weather. Please make sure clothing and outerwear choices are conducive of the elements.

LOCKERS

All students grade 3 through 8 are assigned a locker in the Middle School hall for books, ipads, lunch and clothing. Since a locker is the property of the school, it may be inspected by school staff at anytime, for any reason. Students may only use the locker that is assigned to them. Locker access is strictly limited to right before school, between classes, lunch, and end of day. It is the responsibility of the student to keep their locker clean and organized. Food must be removed from the lockers daily and lockers should be cleaned out weekly. Students will only be allowed to access their lockers during class with permission.

Please note: Students are requested not to bring money, jewelry, or other valuables to school. If it is necessary to bring money or valuables, the student should leave them in the office for safe keeping. Students should never leave valuables in their lockers.

BEFORE & AFTER SCHOOL

Due to COVID-19 restrictions, Brighton will not be offering Before School Care at this time. We will be working with local governing agencies and Spring Education Group frequently in order to resume this program when we are able.

After school programs consist of daily activity rotations Monday - Friday. Please the pick-up procedure for after care in the Back to School Newsletter.

Anticipated Activity Block Times:

3:15 - 4:30 pm

- Grades K-8 Activity Block #1 (sports, clubs, classes, organized activities, extended study hall opportunity for Grades 5-8)

4:30 - 5:30 pm

- Grades K-8 Activity Block #2 (outside play, gym play, snack, extended study hall when available)

2:15 - 5:30 pm

- Preschool & PreKindergarten: After school activities

SPORTS

SCHOOL PROGRAMMING

FIERCE Program:

Brighton's FIERCE program aims to encourage students to optimize their potential, both academically and socially. The comprehensive character education program utilizes a five step systematic approach to instilling social emotional skills, character & virtue, and foundational education in the realm of social emotional learning and mental health.

Brighton's FIERCE Program works to achieve these goals through the use of the following steps:

1.) School-wide FIERCE Expectations - VIEWABLE IN ALL CLASSROOMS (see below)

F.I.E.R.C.E. Expectations

- F = fearless: takes responsible risks, willing to try something new, determination, grit, persistent, honest & brave

- I = innovative: creative, skillful thinker, problem-solver
- E = enthusiastic: engaged, full of wonder, enjoys & is open to learning, positive attitude, finds humor
- R = responsible: organized, respectful, ownership of self and choices, socially responsible, self-control, manages impulsivity
- C = compassionate: kind, sympathetic, empathy, generosity, respect, gratitude, humility
- E = enlightened: eager to learn, prudent, open-minded, thoughtful, reflective

2.) Reinforcements, Incentives, and Recognition for positive behaviors and FIERCE actions.

- Weekly “FIERCE Friday” rallies with incentives for students recognized for positive choices
- Monthly “FIERCE Reward Lunches”
 - 2 students from each class are selected by teachers due to exemplary FIERCE actions and invited to celebrate their success with other recognized FIERCE students. Recognized students enjoy a sweet treat and a group photo with the staff.

3.) Administrative and Teaching Support and Guidance

- SEL Lessons
- Short-term individual and group counseling
- Conflict resolution meetings
- Addressing safety concerns through intervention, prevention, and safety assessments
- Facilitating or co-facilitating small social skills groups
- Regular collaboration with administration, teachers, students, and families to ensure staff, parent, and students needs are being met
- Ensuring implementation of the school wide FIERCE program

The Head of School, Preschool Principal, and Assistant Principal remain great support people to seek guidance from, particularly when students present a great need in the realm of Social Emotional Learning or if student safety concerns arise related to mental health. The Head of School, Preschool Principal, and Assistant Principal can provide guidance or direction to assist staff and parents, while ensuring safety needs are met.

FIELD TRIPS

Due to COVID-19 restrictions we will not be attending field trips to begin the school year. However, we are hoping this will change soon and we will be able to visit our outside community soon.